

## Archdiocese of Indianapolis School Improvement Plan 2024-2025 School Year

### Mission Statement

*Our School Mission Statement is:*

St. Mary's Catholic School and PreSchool is Christ-centered, emphasizing spiritual values rooted in the Catholic faith.




- BELIEVING in Jesus Christ.
- ACHIEVING academic excellence.
- INSPIRING service, personal growth, and responsibility.

### Vision Statement

*Empowering students to reach their full potential - spiritually, morally, academically, physically, and socially in a Christ-centered school family.*

### School Improvement Plan Approval

*Please type the names and add signatures*

Fr. Dustin Boehm 	8/15/2024
Pastor/President	Date
Sam Gettinger 	8/15/2024
President, School Commission/Board	Date
Pam Wells 	8/15/2024
Principal	Date
Dr. Brian Disney	Date
Superintendent of Catholic Schools	Date

After obtaining all required signatures (minus Superintendent's), scan and send the entire School Improvement Plan with original signatures to the Office of Catholic Schools by September 15th, Attention: Robin Hartkorn at rhartkorn@archindy.org. The OCS will review, sign, and return signature page in order to upload in School Google Folder.

### **Mission and Catholic Identity Goal**

**NSBECS Benchmark:** (Schools should identify and articulate which NSBECS benchmark under the Mission and Catholic Identity Domain they will be focusing on during this cycle.)

**3.1** Every student is offered timely and regular opportunities to learn about and experience the nature and importance of prayer, the Eucharist, and liturgy.

(S.M.A.R.T. Goal: S-Specific, M-Measurable, A-Achievable, R-Relevant, T-Timely)

- *Specific: During the final year of the Eucharistic Revival, St. Mary Catholic School will use a multi-faceted approach to increase understanding, appreciation, and love of the Eucharist.*
- *Measurable: One school-wide event/activity per month will occur that addresses the Eucharist.*
- *Achievable: Resources and materials will be provided by the USCCB, the Office of Catholic Schools, and the Eucharistic Revival website.*
- *Relevant: Helping our students develop a stronger relationship with Christ through the Eucharist.*
- *Timely: This will be implemented during the 2024-2025 school year.*

**This section is updated each semester, and submitted to OCS on January 15 and June 15.**

**Data/Evidence:** (What data/evidence sources did we utilize to determine our goal areas? Each school must identify data sources that were used to identify its goals and must provide a short analysis on the process. This data may come from your previous Continuous Improvement Journey visit.)

Data/Evidence Sources:

1. Self-Assessment of NSBECS
2. ARK Results Fall and Spring
3. Mass Participation
4. Documentation of monthly activities/events
- 5.

Analysis/Activities:

Each semester link data/evidence that shows results and summarize activities in bulleted or paragraph form.

January 15th Update

June 15th Update

### Academic Excellence Goal

**NSBECS Benchmark:** (Schools should identify and articulate which NSBECS benchmark under the Academic Excellence Domain they will be focusing on during this cycle.)

8.1 School-wide and student data generated by a variety of tools are used to monitor, review, and evaluate the curriculum and co-curricular programs; to plan for continued and sustained student growth; and to monitor and assess faculty performance.

(S.M.A.R.T. Goal: S-Specific, M-Measurable, A-Achievable, R-Relevant, T-Timely)

- *Specific: During the school year, St. Mary's will again implement the 6+1 Writing Traits/Writer's Workshop in grades K-6 for our second year with fidelity.*
- *Measurable: The 6+1 Writing Traits will be implemented daily in all K-6 classrooms. Teachers will evaluate and assess writing samples horizontally and vertically each month to monitor and evaluate the curriculum. We will be using pre and post writing rubrics for writing prompts at the beginning and end of each quarter. Our goal is for 60% of our 3-6 grade students to be proficient in writing on the ILearn in 2025.*
- *Achievable: Resources will be provided by our Tools for Success Coach, mentoring and coaching by colleagues, and the digital resources from 6 Traits.*
- *Relevant: The ILearn results from 2023 showed a deficit in writing across all grade levels. We saw improvement on the 2024 ILearn after using it for one year. We hope to be able to evaluate in a more proficient manner throughout the year instead of waiting until the very end.*
- *Timely: This will be implemented during the course of the 2024-2025 school year, and will be analyzed at the end of each quarter and after the 2025 ILearn results are available.*

**This section is updated each semester, and submitted to OCS on January 15 and June 15.**

**Data/Evidence:** (What data/evidence sources did we utilize to determine our goal areas? Each school must identify data sources that were used to identify its goals and must provide a short analysis on the process. This data may come from your previous Continuous Improvement Journey visit.)

Data/Evidence Sources:

1. Self-Assessment of NSBECS
2. Quarterly Pre and Post Writing Samples and Rubrics
3. ILearn Writing scores

Analysis/Activities:

Each semester link data/evidence that shows results and summarize activities in bulleted or paragraph form.

*January 15th Update*

*June 15th Update*